

## Pupil Premium Expenditure September 2019 – July 2020

The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and to diminish the gap between them and their peers. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

In the 2019 to 2020 financial year, schools will be in receipt of £1,320 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each 'looked-after' child.

At St Mary's the funding for received until March 2020 for the financial year 2019 – 2020 was £48,400 based on 37 pupils eligible for Pupil Premium Funding at that time.

### Funding Breakdown

This is a breakdown of how we allocate our Pupil Premium funding from our school budget.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	169
Total Number of Pupils eligible for PPG	37 (March 20)
Amount of PPG received per child	£1,320
Allocation up until March 2020	£48,400

### Summary of barriers to learning

At St Mary's School, we have identified the following barriers to learning:

- COVID-19
- Often have other needs which impact on learning eg SEN/EAL/Mobility
- Not able to read at home or complete home learning
- Parenting skills – unsure how to support their children at home
- Social and emotional difficulties
- Multi- occupancy or temporary accommodation

### Nature of Support 2019 - 20

At St Mary's School, there is an individual package of support given to diminish the difference between disadvantaged pupils and their peers as well as providing wider enrichment experiences. The nature and frequency of support is determined by pupils' identified needs, following half termly pupil progress reviews with class teachers, SENCo, support staff using tracking systems monitored by the Headteacher.

Any member of staff can raise concerns about a child's progress at any time and an intervention

could be put in place. Spending will include bought in professional services (eg additional Educational Psychology and SaLT intervention) which focus on directed teacher support and specific programmes such as Lego Therapy to encourage engagement.

The National Foundation for Educational Research’s work on supporting the attainment of disadvantaged pupil identifies conduits to success in regards to PPG spend.

The report states that more successful schools tend to have more extensive social and emotional support strategies in place, including developing close links with mental health services, creating a ‘social care’ hub within the school, providing counselling services and parent liaison staff, alongside teaching and learning interventions. St Mary’s has 2 appropriately trained staff to support children with social and emotional concerns, and from September will be working with the Schools Counselling Partnership and the Ealing Trailblazer Project.

PPG Spending 2018-19		
Action	Aim	Cost
Additional Specialist Teaching Assistant hours	To provide additional interventions in phonics, reading, writing and maths.	£34,007
Support from outside agencies eg Speech and Language	To assess learning needs, provide intervention programmes and train staff appropriately to deliver these in school	£1,371
Equipment and resources Eg Toe by Toe Touch typing programme	To support children with programmes from outside agencies	£1,229
Support with school activity costs eg trips, breakfast club and after school club	To support families in work and allow children to engage in aspects of school life	£2,045
Total to March 2020		£38,652
Outstanding balance to be used for “catch up” support in Autumn term		£9,748