

Year 5 Annual Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Earth Matters 1	Earth Matters 2	Ancient Greece 1	Ancient Greece 2	People and Places 1	People and Places 2
<b>Computing</b>	We are game developers	We are cryptographer	We are artists	We are web developers	We are bloggers	We are architects
<b>Science</b>	Space presenters	May the forces be with you	Changing materials	The art of living	Life explorers	The art of living
<b>R.E.</b>	What do the miracles of Jesus teach?	How do art and music convey Christmas?	What do Sikhs believe?	What happens in churches in Lent and Easter?	What does it mean to be a Sikh?	Understanding faith
<b>P.E / Games</b>	Invasion games	Gymnastics	Striking and fielding	Dance	Athletics	Games

<b>History</b>			Ancient Greece up to 1000BCE; Ancient Greece 1000-800 BCE; the Archaic period; the Classical period; and the Hellenistic period.	The life of Alexander; the Greek Empire; Aesop and his fables; Ancient Greece democracy; the Parthenon marbles; and sandal making.		
<b>Geography</b>	Volcanoes	Climate zones and biomes			Local area study	Grand Canyon
<b>Art/DT</b>	Volcanic layered artwork (Art)	Model Eden project (Design)	Make a clay pot or fragment and decorate (Design)	Illustrations to match Aesop's fables (Art)	A portrait of a significant Southall resident	Mapping the Grand Canyon through art
<b>MFL Spanish</b>	School	Thoughts and feelings	Toys	Music instruments	Plants	Jobs
<b>Music</b>	Glockenspiel 4	Percussion and Rhythm 1	Exploring Classical Music 1	Exploring Musical Notion	Exploring Pop Music 1	Music Around the World 2

Enriching the Y5 curriculum

	<b>Aut1</b>	<b>Aut2</b>	<b>Spr1</b>	<b>Spr2</b>	<b>Sum1</b>	<b>Sum2</b>
<b>Personal research projects</b>	The Space Race – a non-chronological report	An model of the Parthenon	Ancient Greece fact file	Recount – our trip to the British Museum	Explanation text – how to be a Sikh.	A discussion text about the Grand Canyon