

## Chestnut Class Curriculum Overview Spring 1

English	Science	Topic	Art
<p><b>Poetry and Non-chronological texts</b></p> <p>This unit uses a variety of poems with unusual imagery to stimulate the pupils to write their own poems. The pupils will explore pattern, imagery, rhyme, alliteration, kennings and shape.</p> <p>Pupils will create a non-chronological text about oceans while developing an awareness of audience and purpose.</p>	<p><u>Number and place value</u></p> <p>Pupils will understand place value in 2-digit numbers by creating 2-digit numbers, placing them on a number line and solving place value additions and subtractions. They will order and compare 2-digit numbers, say a number between and use language such as equal to, more than, less/fewer than, most, least. Pupils will add and subtract 9 and 11 to and from 2-digit numbers, add 1-digit to 2-digit numbers, bridging 10 and using known facts. They will add 1-digit to 2-digit numbers to reach the next multiple of 10 and subtract 2-digit from 2-digit numbers by counting up, on and back. Pupils will round 2-digit numbers up or down to the nearest 10 and estimate a set of objects (<math>\leq 100</math>) and count in 5s or 10s to check.</p>	<p><b>Great Fire of London</b></p> <p>Pupils will investigate the design of buildings, the properties of building materials and the contrast between the materials used in modern buildings and around the time of the Great Fire of London. They will make 3D models and 2D collages of Tudor homes, and re-enact the Great Fire of London. This will culminate in a visit to St Paul's Cathedral and the Museum of London on Friday the 3<sup>rd</sup> of February.</p>	<p><b>Sculptures</b></p> <p>This terms art day will be held on Friday the 27<sup>th</sup> of January. Pupils will investigate different types of sculptures and research famous sculptures around the world. They will also be given the opportunity to create their own sculptures out of clay.</p>
<p style="text-align: center;">ICT</p>	<p style="text-align: center;"><u>Measurement</u></p> <p>Pupils will find change from 10p, 20p and 50p by counting up, use coins to solve simple problems involving addition, subtraction and give change using appropriate coins and calculating the amount to be given. They will tell the time to the nearest quarter of an hour using digital and analogue clocks.</p>	<p style="text-align: center;">Science</p>	<p style="text-align: center;">PSHE</p>
<p><b>We are photographers</b></p> <p>The pupils will review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos and then select their best images to include in a shared portfolio.</p>	<p style="text-align: center;"><u>Geometry and properties of shape</u></p> <p>Pupils will Recognise, name and describe cubes, spheres, cones, cuboids, pyramids, identify 2D shapes on the faces of 3D shapes, e.g. circle on a cone and triangle on a tetrahedron. They will make cubes, cuboids and pyramids using modelling materials and describe positions using 3D shapes.</p>	<p><b>Uses of everyday materials – Materials matter</b></p> <p>Pupils will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will also find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><b>Rights of the child</b></p> <p>This term we will be investigating the UN convention on the Rights of the Child. We will focus particularly on a child's right to play, health and education. Our learning will be showcased in an assembly for the school late in the term.</p>
<p style="text-align: center;">Religion</p>			<p style="text-align: center;">Physical Education</p>
<p><b>The Church in the community and Baptism</b></p> <p>Pupils will discuss the role of the Church in the Christian community and begin to understand the roles played by different members of the Church. They will also look at the symbols, messages, promises and sense of belonging that comes with being Baptised.</p>			<p><b>Social skills</b></p> <p>This unit of work focus' on developing pupils' social skills through physical games. They will develop their gross motor skills through jumping, turning, passing objects from side to side and balancing.</p>

