

Pupil Premium Expenditure September – November 2017

The pupil premium is paid to schools as they are best placed to assess what additional provision their pupils need.

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and to diminish the gap between them and their peers. Pupil premium funding is paid to schools according to the number of pupils who have been:

- registered as eligible for free school meals (FSM) at any point in the last 6 years
- have been looked after for 1 day or more or were adopted from care on or after 30 December 2005

In the 2017 to 2018 financial year, schools will be in receipt of £1,320 for each primary-aged pupil eligible for FSM at any point in the last 6 years and £1,900 for each 'looked-after' child.

At St Mary's the funding for the financial year 2017 – 2018 was £22,440, based on 17 pupils eligible for Pupil Premium Funding.

Funding Breakdown

This is a breakdown of how we allocate our Pupil Premium funding from our school budget.

Number of Pupils and Pupil Premium Grant (PPG) received	
Total Number of Pupils on roll	104
Total Number of Pupils eligible for PPG	17
Amount of PPG received per child	£1,320
Total allocation	£22,440

Summary of barriers to learning

At St Mary's School, we have identified the following barriers to learning:

- Often have other needs which impact on learning eg SEN/EAL/Mobility
- Not able to read at home or complete home learning
- Parenting skills – unsure how to support their children at home
- Social and emotional difficulties
- Multi- occupancy or temporary accommodation

Nature of Support 2017 - 18

At St Mary's School, there is an individual package of support given to diminish the difference between disadvantaged pupils and their peers as well as providing wider enrichment experiences. The nature and frequency of support is determined by pupils' identified needs, following half termly pupil progress reviews with class teachers, SENCo, support staff using tracking systems monitored by the Headteacher.

All staff can raise concerns about a child's progress at any time and an intervention could be put in place. Spending will include bought in professional services (eg additional Educational Psychology and SaLT intervention) which focus on directed teacher support and specific programmes such as Lego Therapy to encourage engagement.

The National Foundation for Educational Research's work on supporting the attainment of disadvantaged pupil identifies conduits to success in regards to PPG spend.

The report states that more successful schools tend to have more extensive social and emotional support strategies in place, including developing close links with mental health services, creating a 'social care' hub within the school, providing counselling services and parent liaison staff, alongside teaching and learning interventions. St Mary's has 2 appropriately trained staff to support children with social and emotional concerns.

PPG Spending 2017-18		
Action	Aim	Cost
Additional Specialist Teaching Assistant hours	To provide additional interventions in phonics, reading, writing and maths. Lego therapy, Right from the start programme	£9,000
Zones of regulation training	To promote emotional awareness and manage feelings	£231
Lego Therapy training	To promote social and communication skills To ensure all support staff are trained and able to support children	£225
Individual phonics programme	To narrow attainment gap for PPG children	£100
Total to date		£9,556
Outstanding balance		£12,884