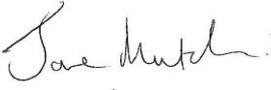




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## EAL Policy

DATE APPROVED BY SMNG	Summer 2014		
REVIEW DATE <b>Every 3 years</b>	Summer 2017		
SIGNED HEAD TEACHER		DATE	10/9/14
SIGNED CHAIR OF GOVERNING BODY		DATE	10/9/14

## **EAL Policy**

The National Curriculum sets out the entitlement for all children to receive an education, allowing them to develop the knowledge, understanding, skills and attitudes that are necessary for their success as responsible citizens of God's world in the 21<sup>st</sup> century. We value the contribution every child can make to school life. At St Mary's, the teaching and learning, achievements, attitudes and well-being of all children are important. Children are encouraged and supported to achieve their very best.

We celebrate the fact that many of our children speak more than one language and acknowledge their ability to use a variety of community languages

A number of our children will have particular learning and assessment requirements, linked to their progress in learning English as an additional language. Children who are learning English as an additional language have skills and knowledge about language similar to monolingual English-speaking children. Their ability to engage with the school curriculum may be ahead of their abilities in English. Provision will therefore be based on careful assessment of pupils' prior knowledge, experience and needs.

### **Aims**

At St Mary's Church of England Primary School, we will support children in

Developing their spoken and written English by:

- ensuring that vocabulary work covers the everyday key words, figures of speech commonly used and topic specific vocabulary
- displaying key vocabulary from across the curriculum
- explaining how speaking and writing in English are structured for different purposes across all subjects in the curriculum
- providing a range of reading materials that highlight the different ways in which English is used
- ensuring that there are effective opportunities for talking (Big Talk), and that talking is used to support writing (Big Write)
- encouraging children to transfer their knowledge, skills and understanding of one language to another
- building on children's experiences of language at home and in the wider community, allowing their growing use of English and other languages compliment one another

Ensuring access to the curriculum and to assessment by:

- teaching English by stage and not age
- using accessible texts and materials that suit children's ages and levels of learning
- providing support through ICT, audio visual materials, dictionaries, readers and amanuenses

- using the home or first language as appropriate
- using the “The Language in Common” scale until children reach a level of language acquisition commensurate with the start of the National Curriculum and setting targets accordingly

### **Curriculum access**

All children at St Mary’s Church of England Primary School follow the Communication and Language, Literacy and English programmes set out in the Foundation Stage and the National Curriculum. We recognise that EAL learners make the best progress within the whole class setting and will be taught alongside their peers. Provision for EAL learners will be integrated into all subject areas across the curriculum.

However, we will withdraw children from lessons to receive dedicated EAL provision when additional small group work would be of benefit. Suitably qualified teaching assistants or language support teachers working in partnership with class teachers will provide this.

The Foundation Stage helps children learning English as an additional language by:

- building on children’s experiences of language at home and in the community, so that their developing use of English and of other languages support one another
- providing a range of opportunities for children to engage in speaking and listening activities in English with peers and adults
- providing bilingual support to extend vocabulary
- providing opportunities for children to hear their home languages as well as English.

We will record attainment and progress at least half termly in line with agreed school procedures, and then highlight children in need of focussed support.

The statutory assessment arrangements of the National Curriculum (KS2) will allow us to make special arrangements for children who are learning English as an additional language.